NORDISK BARNEHAGEFORSKNING

Nordisk Børnehaveforskning Norrænar Leikskólarannsóknir Pohjoismainen Varhaiskasvatustutkimus Nordisk Förskoleforskning

NORDIC EARLY CHILDHOOD EDUCATION RESEARCH VOL 2 NR I 2009

Editorial

Since November 2008 the journal is accepted as a level 1 scientific journal according to the Norwegian system for quality control of scientific publication. Level 1 is the standard level which comprises 80 per cent of all scientific journals. Level 2 is the 20 per cent more excellent journals. This means that we have succeeded so far in our ambitions to build a platform for publication of research in Early Childhood Education and Care.

In this number we present three peer reviewed articles. We also introduce a section for non-refereed material under the heading KOLLOKVIUM. The contribution in this number of the journal is an overview of research and development in Early Childhood Education and Care in Norway. All genres are welcome: Book reviews, debates etc.

Oslo 8 March 2009

Ingrid Pramling Samuelsson Göteborgs Universitet, Editor

Jan-Erik Johansson Høgskolen i Oslo, Secretary of the Editorial Board